



Cathy Lebouef  
BUSINESS COMPUTER APPLICATIONS (BCIS1405 40221E)

## BC Survey - Results 2022 Fall I (221E), BUSINESS COMPUTER APPLICATIONS

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "BUSINESS COMPUTER APPLICATIONS (BCIS1405 40221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cathy Lebouef  
2022 Fall I (221E)  
BUSINESS COMPUTER APPLICATIONS (BCIS1405 40221E)  
No. of responses = 7



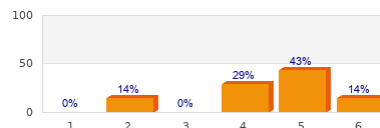
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>14%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	14%	3	0%	4	29%	5	57%	6	0%	N/A	n=7 av.=4.3 md=5 dev.=1.1
Rating	Percentage																	
1	0%																	
2	14%																	
3	0%																	
4	29%																	
5	57%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>14%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	14%	3	14%	4	14%	5	57%	6	0%	N/A	n=7 av.=4.1 md=5 dev.=1.2
Rating	Percentage																	
1	0%																	
2	14%																	
3	14%																	
4	14%																	
5	57%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>29%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	29%	4	14%	5	57%	6	0%	N/A	n=7 av.=4.3 md=5 dev.=1
Rating	Percentage																	
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3	29%																	
4	14%																	
5	57%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>29%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	29%	4	14%	5	57%	6	0%	N/A	n=7 av.=4.3 md=5 dev.=1
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3	29%																	
4	14%																	
5	57%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>14%</td></tr><tr><td>5</td><td>57%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	0%	3	14%	4	14%	5	57%	6	0%	N/A	n=7 av.=4 md=5 dev.=1.5
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2	0%																	
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4	14%																	
5	57%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>29%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>14%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	29%	2	0%	3	14%	4	43%	5	14%	6	0%	N/A	n=7 av.=3.1 md=4 dev.=1.6
Rating	Percentage																	
1	29%																	
2	0%																	
3	14%																	
4	43%																	
5	14%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>14%</td></tr><tr><td>2</td><td>14%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>43%</td></tr><tr><td>5</td><td>14%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	14%	2	14%	3	14%	4	43%	5	14%	6	0%	N/A	n=7 av.=3.3 md=4 dev.=1.4
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5	14%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>14%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>43%</td></tr><tr><td>6</td><td>14%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	14%	4	29%	5	43%	6	14%	N/A	n=7 av.=4.6 md=5 dev.=1
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5	43%																	
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

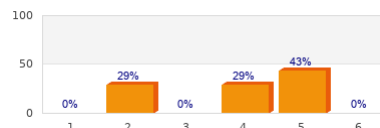


N/A

n=7  
av.=4.4  
md=5  
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



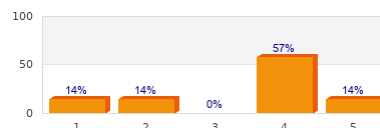
N/A

n=7  
av.=3.9  
md=4  
dev.=1.3

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



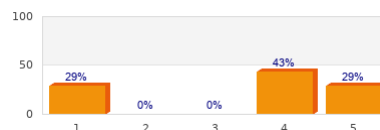
Very Satisfied

n=7  
av.=3.4  
md=4  
dev.=1.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

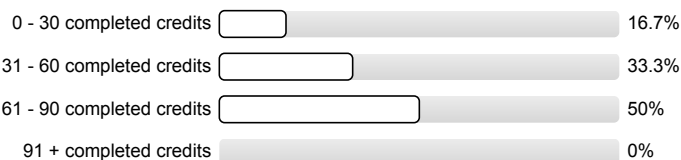


Very Likely

n=7  
av.=3.4  
md=4  
dev.=1.7

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



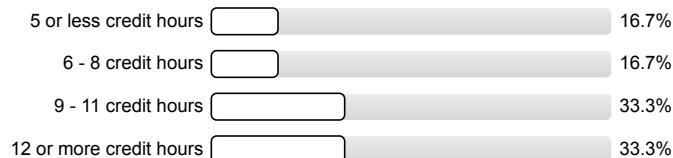
n=6

7.2) This course is instructed as:



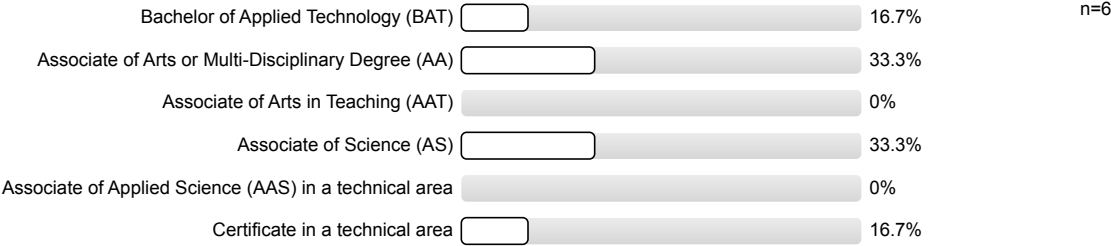
n=6

7.3) This term I am currently enrolled in:

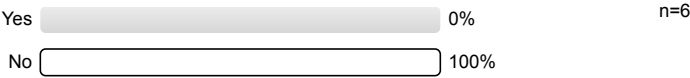


n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Clear outline
- Learning how to use word, excel, access, and PowerPoint.
- This course was very informative even for someone that has been Microsoft Office for years.
- some of the material was ok

6.2) What changes would you recommend that would improve this course?

- Everything is graded by the computer. The SAM Projects I kept getting 99s for them even though when it showed me what I was supposed to do, I had it correct.  
Also, since everything is graded by the computer if I accidentally clicked a button wrong then I would lose one of my three chances.
- I learned more by googling items. the layout in Capstone was inconsistent.
- I wouldn't make any changes this class covered all the required assignments.
- More weekly communication from professor.
- None

6.3) Any further, constructive comments?

- No no constructive comments.
- Nothing constructive. I quit the course after the 4th week. I realized the Grading Engine for Capstone isn't great and I lost confidence in the course.  
I'm taking online course through another University and the setup for the students is more intuitive. The instructor has the course setup where there must be interaction within the group of students taking the course...not left on an island like this Computer Course was.